



Dated: February 2021

Review Date: February 2022

PSHE Policy

This policy covers our school's approach to PSHE, it was produced by Headteacher Juliana Dugbatey through consultation with the governing body. Consultation took the form of a series of meetings Pupils have been involved in the creation of this policy through group discussions.

Key needs identified by pupils were the need to learn more about internet safety, the Lower keys stage 2 and upper key stage 2 wanted to study keeping safe on the streets and more about the adults that help them in everyday life. Key stage 3 wanted to learn about feelings and social situations. Pupils identified that they enjoyed PSHE lesson and were excited to help plan the course content.

Parents and carers will be informed about the policy through school daily contact sheets, the policy is available to parents and carers through the school website and a copy is kept in the school office. If you require this policy in any other format, please contact the school office.

Our school's ethos is everyone can achieve, successful learners, who enjoy learning, make progress and achieve, confident individuals who are able to live safe, healthy and fulfilling lives, responsible citizens who will make a positive contribution, both socially and economically, to society.

This policy informs the school's overarching aims and objectives by outlining and reinforcing the key aspects of our PSHE curriculum contents.

Our PSHE programme aims to help students enjoy learning, make progress and achieve, make students aware of safety and living healthy fulfilling lives.

We will create a safe and supportive learning environment by ensuring that everyone is encouraged to communicate everyone is respected everyone feel safe, where stereotypes can be addressed through debates. We will ensure that where pupils indicate that they may be vulnerable and at risk, they will get appropriate support by pastoral and any safeguarding issues will be addressed effectively. This policy is informed by the school's safeguarding/child protection policy which can be found online.

We promote the needs and interests of all pupils, irrespective of gender, culture, ability or personal circumstance by ensuring that the British values are implemented effectively. Manorway Independent School believe in democracy, the rule of law, individual liberty, mutual respect, tolerance of those of different faiths and beliefs.

We will use PSHE education as a way to address diversity issues and to ensure equality for all by encouraging communication and giving students platforms to discuss diversity and equality.

We will ensure that our pupils receive access to PSHE through dynamic and engaging teaching and learning styles. We allocate 2 hours curriculum time to PSHE education. Our PSHE education takes place weekly.

Pupils' questions will be answered by through encouraging them to be inquisitive learners. We will allow pupils to raise anonymous questions by using the letter box approach.

We are committed to working with parents and carers. We will offer support by sign posting parent/carers to outside agencies and making referrals when necessary. We will communicate with parents and carers by newsletters, phone calls, emails and face to face contact. We will encourage discussion of topics at home through home learning by supplying weekly homework. If a parent wishes to withdraw their child it will be considered and discussed within leaders where parents/carers will be invited in school.